

College Profile

A REPORT TO COLLEGES



WOODINVILLE MONTESSORI SCHOOL: 2024-2025

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HEAD OF SCHOOL

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COLLEGE COUNSELOR

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MISSION

Founded in 1983, Woodinville Montessori School is a nonprofit, independent Montessori school. It is a diverse community of lifelong learners dedicated to the optimal intellectual, emotional, social, physical, ethical and spiritual development of each child using Montessori and contemporary methods.

ACCREDITATIONS

- Northwest Association of Independent Schools through 12th grade
- American Montessori Society, 18 months to 18 years

MEMBERSHIPS

- Northwest Association of Independent Schools
- American Montessori Society
- Washington Federation of Independent Schools
- Pacific Northwest Montessori Association
- National Association for College Admission Counseling
- Pacific Northwest Association for College Admission Counseling

ENROLLMENT

Total school, Toddler-12th grades enrollment: 460

Middle & High School, 7th-12th grades enrollment: 75

High School, 9th-12th grades enrollment: 30

FACULTY

Total school faculty: 48

Total Middle & High School faculty: 15

Middle & High School Faculty Master's degrees: 10

Middle & High School Faculty Doctorate: 2

ADMISSION

The admissions process seeks a good fit between a family's goals and values and the school's program and philosophy. Prospective students should also demonstrate the independence, responsibility and motivation necessary to succeed in the relative freedom of a Montessori classroom.

CURRICULUM

The WMS academically challenging program embraces and consciously implements the ideas and philosophy of Dr. Maria Montessori. Our school incorporates ethics, reflection and thoughtful decision-making in all curriculum areas. Emphasis is placed on helping students develop a high level of global awareness, self-discipline, social problem solving, adaptability and responsibility for their own learning.

The High School curriculum at WMS meets or exceeds Washington state graduation requirements in all areas and provides honors classes in all core subjects. The academic year is comprised of two semesters, divided into quarters. There are quarterly thematic, integrated units of study in humanities and sciences. Students choose between Spanish and Japanese for world languages.

Additionally, students are placed in combined grade level classes, providing all students with inherent opportunities to lead their peers and allow for more student-centered learning. 9/10 and 11/12 grades are combined in many core classes where ability and experience don't determine placement as they do for math and world languages.

MINIMUM REQUIREMENTS FOR GRADUATION

(25 credits total)

English—4 years

Social Studies—4 years

Mathematics—3 years

Science—3 years

World Languages—2 years

Fine Arts—2 years

Career & Tech Ed—1 year

Electives—4 years

Health & Fitness—2 years

Senior Project—non-credit graduation requirement

Service Learning—60 hours/4 years

SPECIAL PROGRAMS

External Learning—Students participate in several external learning trips throughout high school. Each academic year begins with a retreat focused on community building in a natural setting. There are annual week-long trips to enrich students' cultural awareness and citizenship. Locations vary and may include Chicago, Washington DC, and the Shakespeare Festival in Ashland, OR.

Service Learning—Our students complete over 15 hours of community service per year. On-campus opportunities include student-run businesses and activities.

Senior Project—WMS Seniors have the opportunity to undertake an ambitious social justice project, explore a passion, or set a goal related to personal growth. Examples include writing a book, building a community garden, or creating a photography portfolio. Each project culminates with a student presentation to the WMS community and documentation of their journey.

Orienteering—This sport is an ongoing tradition at Woodinville Montessori and is part of our secondary curriculum. The WMS Orienteering Team is a club sport for grades 1-12, and our teams have won national competitions for many years.

ELECTIVES & CLUBS

Students may choose from a selection of after-school electives and clubs for enrichment and balance. Clubs include orienteering, pickleball, soccer, fundraising & charity, Montessori Model United Nations (MMUN) Leadership, Dungeons and Dragons (D&D), and the Raven Review newsletter.

HONORS COURSES

Honors courses involve greater depth and a more challenging level of critical thinking. Students may take honors courses in English, social studies, science, and math each year of high school.

- Algebra 1
- Algebra II/Trigonometry
- American Literature
- American Studies
- Biology
- Calculus I
- Calculus II
- Chemistry
- Civics
- Critical Thinking
- Data Science
- Geometry
- Literature & Leadership
- Physics
- Precalculus
- Western European Literature
- Western European History
- World Literature
- World History

GRADE TABLE

Woodinville Montessori School does not rank students nor provide weighted grades.

Minimum Percentage (%)	Letter Grade	GPA Equivalent
92.5	A	4.0
89.5	A-	3.7
86.5	B+	3.3
82.5	B	3.0
79.5	B-	2.7
76.5	C+	2.3
72.5	C	2.0
69.5	C-	1.7
66.5	D+	1.3
62.5	D	1.0
59.5	D-	0.7
0	E	0.0

NATIONAL MERIT SCHOLARS (2022-2024)

Finalists: 2

Semifinalists: 2

Commended Scholars: 3